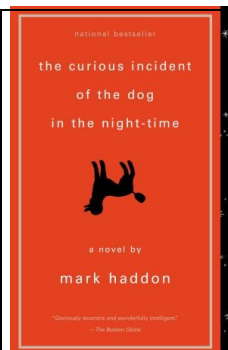


Summer Reading Program – Entering 9th Graders – Honors
Theme: Family and Relationships

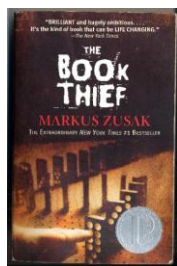
Required Reading Book



The Curious Incident of the Dog in the Night-Time by Mark Haddon: Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. Although gifted with a superbly logical brain, Christopher is autistic. Everyday interactions and admonishments have little meaning for him. Routine, order and predictability shelter him from the messy, wider world. Then, at fifteen, Christopher's carefully constructed world falls apart when he finds his neighbor's dog, Wellington, impaled on a garden fork, and he is initially blamed for the killing.

Christopher decides that he will track down the real killer and turns to his favorite fictional character, the impeccably logical Sherlock Holmes, for inspiration. As he tries to deal with the crisis within his own family, we are drawn into the workings of Christopher's mind.

AND



The Book Thief by Markus Zusak: It's just a small story really, about among other things: a girl, some words, an accordionist, some fanatical Germans, a Jewish fist-fighter, and quite a lot of thievery. . . .Set during World War II in Germany, Markus Zusak's groundbreaking new novel is the story of Liesel Meminger, a foster girl living outside of Munich. Liesel scratches out a meager existence for herself by stealing when she encounters something she can't resist – books. With the help of her accordion-playing foster father, she learns to read and shares her stolen books with her neighbors during bombing raids as well as with the Jewish man hidden in her basement before he is marched to Dachau.

Additional Reading Book

You ***must*** choose a third book under the same theme of “Family and Relationships.”

Requirements

1. Read all three books: (1) *The Curious Incident of the Dog in the Night-Time*, (2) *The Book Thief* and (3) your choice book, which is under the same theme of “Family and Relationships.”
2. Reflect in writing on the following items from **each of the books**:
 - at least two emotions from each book, describe what is happening and the characters involved utilizing two quotes from the book. (*Total of six quotes.*)
 - the theme's importance to the each novel utilizing two quotes from the book. (*Total of six quotes.*)
 - analyze two characters and their importance to the each novel utilizing two quotes from the book. (*Total of six quotes.*)
3. Locate five or more additional and varied resources related to the same theme (e.g. choose an assortment of the following: newspaper/magazine articles, Internet sources, pamphlets, short stories, poems) and explain how each different resource relates to the theme.
4. Locate graphics and images to support novel and theme.

5. Produce **one project** presenting your written reflections (plus quotes) and the additional resources found on the theme of “Family and Relationships” and how it relates to both books.
- Choose one of the following options to present your findings:
 - Glogster (virtual poster)
 - Magazine Page Layout/Article
 - Newspaper Page Layout/Article
 - Photostory^o
 - Podcast (audio recording)^o
 - PowerPoint
 - Scrapbook
 - Vodcast (video recording)^o
 - Webpage
 - ***For Photostory, Podcast, and Vodcast, the written script needs to be submitted.***
- Follow the criteria on the rubric while putting your presentation together.
 - You will be expected to have your project and novel ready to hand in to your English teacher on the first full day of school.
 - **Plagiarism will result in a failing grade.**

Summer Reading – 2012
Suggested Books – Entering Grade 9 Honors
Theme: Family and Relationships



Title	Author
<i>The Lovely Bones</i>	Alice Sebold
<i>The Kite Runner</i>	Khaled Hosseini
<i>Life of Pi</i>	Yann Martel
<i>Child Called It</i>	Dave Pelzer
<i>The Glass Castle</i>	Jeannette Walls
<i>Looking for Alaska</i>	John Green
<i>*Stargirl</i>	Jerry Spinelli
<i>*Rules</i>	Cynthia Lord
<i>The Autobiography of My Dead Brother</i>	Walter Dean Myers
<i>My Sister's Keeper</i>	Jodi Picoult
<i>Harry Potter (Order of the Phoenix)</i>	J.K. Rowling
<i>The Lightning Thief</i>	Rick Riordan
<i>Going Bovine</i>	Libba Bray

*Lower Level Reading

This is a suggested book list. You may select a different title under the same theme of "Family and Relationships." If selecting a different title (not on this list), please check the book's reading level with a librarian or a bookstore associate.

How-To Sheets Entering Grade 9 Honors

ALL HOW-TO SHEETS ARE ALSO ON THE MANVILLE SCHOOL WEBSITE UNDER STUDENT PORTAL

****Regardless of the project presentation option you choose, your written component (direction #1 and #2 from the Requirements Sheet) MUST be with your 5 additional resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.)****

****You are only creating ONE PROJECT that reflects the written portion for the required novel(s) and your choice novel AND your 5 additional resources****



Scrapbook

Written Component (from #1 and #2 on the Requirements Sheet) should be neatly handwritten or typed and included with your additional resources

Scrapbook reflections should include 5 or more resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.) **with a reflection on how each resource relates to the theme of your required book(s) and choice book (these reflections should be written in paragraph form with at least 7 sentences/1 paragraph).**



Newspaper/magazine layout/article

- To compose a newspaper layout or a magazine layout, follow the directions and requirements for designing a scrapbook. Instead of making your presentation look like a scrapbook; focus on making it look like a newspaper or a magazine.

Written Component (from #1 and #2 on the Requirements Sheet) should be neatly handwritten or typed and included with your additional resources

News paper/magazine reflections should include 5 or more resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.) **with a reflection on how each resource relates to the theme of your required book(s) and choice book (these reflections should be written in paragraph form with at least 7 sentences/1 paragraph).**



PowerPoint

Step-by-Step Directions for Using PowerPoint

- Go to Manville School Website at" <http://manvilleschools.org/manville>
- Click on Student Portal under Quick Links
- Click on Summer Math & Reading
- Click on PowerPoint Resources

Written Component (from #1 and #2 on the Requirements Sheet) should be neatly handwritten or typed and included with your additional resources

PowerPoint Presentations should be at least 20 slides in length and include all requirements outlined in the Summer Reading Rubric. Each slide should have a clear purpose with some type of title or heading located at the top of the slide.

Reflection Slides should include 5 or more resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.) **with a reflection on how each resource relates to the theme of your required book(s) and choice book (these reflections should be written in paragraph form with at least 7 sentences/1 paragraph).**

Optional: To enhance you PowerPoint you may use any of the following:

- Animations (images, slide transitions, sound effects, text/picture transitions)
- Audio/Video links (internet based)
- Additional slides (timelines, graphs, charts)



Glogster

Written Component (from #1 and #2 on the Requirements Sheet) should be neatly handwritten or typed and included with your additional resources.

Step-by-Step Directions for Using Glogster

- Go to Manville School Website at <http://manvilleschools.org/manville>
- Click on Student Portal under Quick Links
- Click on Summer Math & Reading
- Click on Additional Technology Resources

Glogster reflections should include 5 or more resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.) **with a reflection on how each resource relates to the theme of your required book(s) and choice book (these reflections should be written in paragraph form with at least 7 sentences/1 paragraph).**



Podcast (audio recording)

Written Component (from #1 and #2 on the Requirements Sheet) should be neatly handwritten or typed and included with your additional resources

Podcast reflections should include 5 or more resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.) **with a reflection on how each resource relates to the theme of your required book(s) and choice book (these reflections should be read aloud on the Podcast with at least 7 sentences/1 paragraph).**

Step-by-Step Directions for Using Podcasts

- Go to Manville School Website at“ <http://manvilleschools.org/manville>
- Click on Student Portal under Quick Links
- Click on Summer Math & Reading
- Click on Additional Technology Resources



Vodcast (video recording)

Written Component (from #1 and #2 on the Requirements Sheet) should be neatly handwritten or typed and included with your additional resources

Vodcast reflections should include 5 or more resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.) **with a reflection on how each resource relates to the theme of your required book(s) and choice book (these reflections should be read aloud in the Vodcast in paragraph form with at least 7 sentences/1 paragraph).**

Step-by-Step Directions for Using Vodcasts

- Go to Manville School Website at" <http://manvilleschools.org/manville>
- Click on Student Portal under Quick Links
- Click on Summer Math & Reading
- Click on Additional Technology Resources



Photostory

Written Component (from #1 and #2 on the Requirements Sheet) should be neatly handwritten or typed and included with your additional resources

Photostory reflections should include 5 or more resources (e.g., newspaper/magazine articles, Internet sources, pamphlets, photographs, short stories, poems, etc.) **with a reflection on how each resource relates to the theme of your required book(s) and choice book (these reflections should be written in paragraph form within the Photostory with at least 7 sentences/1 paragraph).**

Step-by-Step Directions for Using Photostory

- Go to Manville School Website at" <http://manvilleschools.org/manville>
- Click on Student Portal under Quick Links
- Click on Summer Math & Reading
- Click on Additional Technology Resources

Summer Reading – Entering 9th Grade Honors

Tasks	Novice	Apprentice	Practitioner	Expert
Reflections and Additional Resources	<input type="checkbox"/> Name, date, title, author <input type="checkbox"/> At least one emotion from each book, describe what is happening and the characters involved utilizing 0-3 quotes from each book. <input type="checkbox"/> The theme's importance to the each novel utilizing 0-3 quotes from each book. <input type="checkbox"/> Analyze one characters and their importance to the each novel utilizing 0-3 quotes from the book. <input type="checkbox"/> 1-2 additional resources for the theme (not each book)	<input type="checkbox"/> Name, date, title, author <input type="checkbox"/> At least two emotions from each book, describe what is happening and the characters involved utilizing 4-5 quotes from each book. <input type="checkbox"/> The theme's importance to the each novel utilizing 4-5 quotes from each book. <input type="checkbox"/> Analyze two characters and their importance to the each novel utilizing 4-5 quotes from the book. <input type="checkbox"/> 3-4 additional resources for the theme (not each book) <input type="checkbox"/> One or two types of resources are utilized more than once (e.g. 2 poems, 2 articles, etc.)	<input type="checkbox"/> Name, date, title, author <input type="checkbox"/> At least two emotions from each book, describe what is happening and the characters involved utilizing two quotes from each book. (<i>Total of six quotes.</i>) <input type="checkbox"/> The theme's importance to the each novel utilizing two quotes from each book. (<i>Total of six quotes.</i>) <input type="checkbox"/> Analyze two characters and their importance to the each novel utilizing two quotes from the book. (<i>Total of six quotes.</i>) <input type="checkbox"/> 5 or more additional resources for the theme (not each book) <input type="checkbox"/> Each type of resource is different from one another (e.g. 1 poem, 1 article, etc.)	All of Practitioner PLUS <input type="checkbox"/> additional resources are varied in type and/or additional technology
Organization and Utilization of Resources	<input type="checkbox"/> Reflections and additional resources are clearly labeled <input type="checkbox"/> Uses resources <input type="checkbox"/> Maintains overall neatness <input type="checkbox"/> Handwritten	<input type="checkbox"/> Sets up and maintains reflections with a focus to the required theme <input type="checkbox"/> Reflections and additional resources are clearly labeled <input type="checkbox"/> Reference all of their resources <input type="checkbox"/> Maintains overall neatness <input type="checkbox"/> Typed or handwritten in blue or black pen	<input type="checkbox"/> Sets up and maintains reflections with a clear focus to the required theme <input type="checkbox"/> Reflections and additional resources are clearly labeled <input type="checkbox"/> Reference all of their resources using APA <input type="checkbox"/> Has a reference list using APA <input type="checkbox"/> Maintains overall neatness <input type="checkbox"/> Typed	All of Practitioner PLUS <input type="checkbox"/> Gives credit to resources within the reflections and project
Quality and Creativity of Resources	<input type="checkbox"/> Develops the theme in an interesting and imaginative way <input type="checkbox"/> Incorporates 1-2 graphics/images throughout the project <input type="checkbox"/> Resources connect to the theme	<input type="checkbox"/> Develops the theme in an interesting and imaginative way <input type="checkbox"/> Incorporates 3-4 graphics/images throughout the project <input type="checkbox"/> Some resources are reliable, creative, thought provoking and connects to the theme	<input type="checkbox"/> Develops the theme in an interesting and imaginative way <input type="checkbox"/> Incorporates 5 or more graphics/images throughout the project <input type="checkbox"/> All resources are reliable, creative, thought provoking and connects to the theme	All of Practitioner PLUS <input type="checkbox"/> Project and resources exhibit a higher sophisticated style (e.g. use of scholarly articles, personal artistic creations, combination of primary and secondary sources)
Grammar, Usage, Mechanics, and Spelling	<input type="checkbox"/> Few spelling, grammar, and punctuation errors <input type="checkbox"/> Has a variety of sentence formations <input type="checkbox"/> Uses correct sentence construction <input type="checkbox"/> Uses correct tense and subject-verb agreement	<input type="checkbox"/> Few spelling, grammar, and punctuation errors <input type="checkbox"/> Has vivid language, fluidity, and a sense of engagement and voice. Personal tone is evident <input type="checkbox"/> Has a variety of sentence formations <input type="checkbox"/> Uses correct sentence construction <input type="checkbox"/> Uses correct tense and subject-verb agreement	<input type="checkbox"/> Few spelling, grammar, and punctuation errors <input type="checkbox"/> Has vivid language, fluidity, and a sense of engagement and voice. Personal tone is evident <input type="checkbox"/> Has a variety of sentence formations <input type="checkbox"/> Uses correct sentence construction <input type="checkbox"/> Uses correct tense and subject-verb agreement <input type="checkbox"/> Uses language appropriate to the audience	All of Practitioner PLUS <input type="checkbox"/> Reflections and project exhibits a higher sophisticated style <ul style="list-style-type: none"> - correct use of thesaurus to increase vocabulary - correct use of varied sentence structures by using semi-colons, etc. <input type="checkbox"/> compositional risks
Presentation	<input type="checkbox"/> Error-free in pronunciation <input type="checkbox"/> 2-3 minutes in length <input type="checkbox"/> Voice is audible <input type="checkbox"/> Well organized and planned	<input type="checkbox"/> Error-free in pronunciation <input type="checkbox"/> 4-5 minutes in length <input type="checkbox"/> Maintains eye contact <input type="checkbox"/> Voice is audible <input type="checkbox"/> Well organized and planned	<input type="checkbox"/> Error-free in pronunciation <input type="checkbox"/> 6-8 minutes in length <input type="checkbox"/> Maintains eye contact <input type="checkbox"/> Voice is audible <input type="checkbox"/> Well organized and planned	All of Practitioner PLUS <input type="checkbox"/> engages audience by taking questions and presenting additional comments

