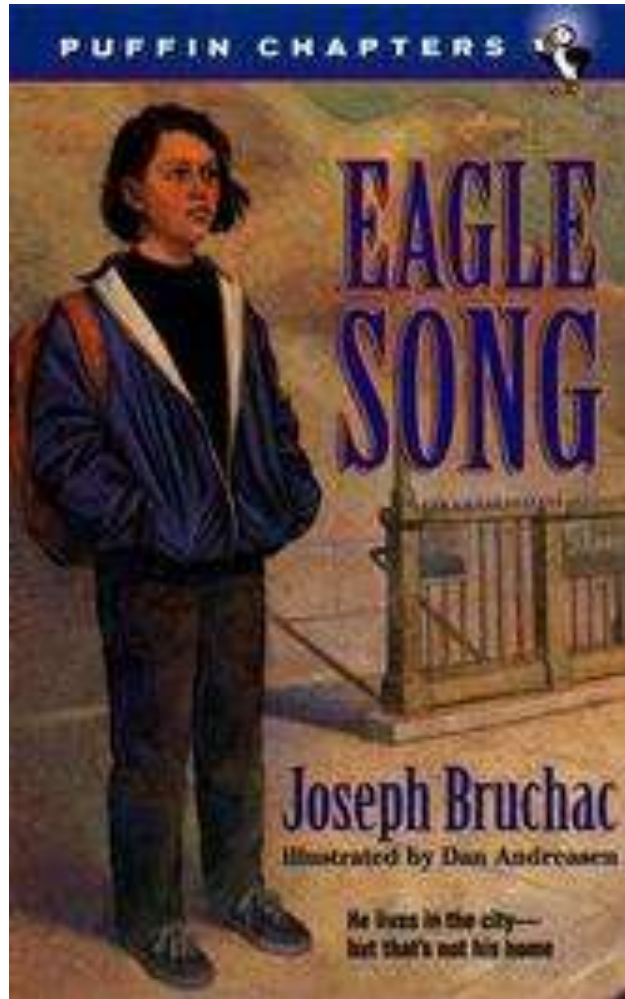


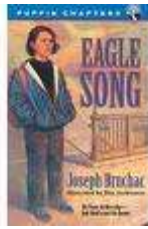
North Plainfield Middle School

Summer Reading



GRADE 7 2011

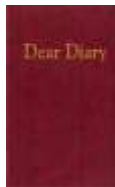
Summer Reading



This summer, you will be reading a novel called *Eagle Song*. In the novel, Danny Bigtree's family has moved to a new city, and Danny can't seem to fit in. He's homesick for the Mohawk reservation, and the kids in his class tease him about being an Indian— the thing that makes Danny most proud. Can he find the courage to stand up for himself?

After reading the novel, you will choose **one** of the projects below to show how well you understood the novel. You will need to bring your project with you when you return to school in September.

Project 1:



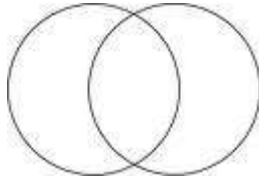
Write a Diary

Pretend you are one of the story's main characters. You will write four (4) diary entries for the project.

Directions:

- Write a **diary** that you might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.
- Write the diary in the first person using pronouns such as I, me, we, us, and my.
- Create dates for each of four (4) entries.

Project 2:



Compare/Contrast Essay

For this project, you will compare and contrast the main character, Danny and his friend, Will. Complete a ***Venn diagram comparing and contrasting*** these two boys. Then use the information to write a ***compare and contrast essay***.

Directions:

- Use the attached Venn diagram to plan your essay.
- Each section of the diagram should have at least 3 points.
- The essay must have four paragraphs

1) introduction

2) how the books are alike

3) how the books are different

4) closing

Project 3:



Character Sculptures

For this project, you will need to choose two (2) characters from the book. Then you will depict each character as a clay sculpture. You will also create an exhibit card to accompany each sculpture.

Directions:

- Use modeling clay to sculpt two characters in the book.
- On a 5X8 index card, write two (2) paragraphs about each character. One paragraph should tell about the character. The second paragraph should explain why you chose this character.

Project 4:



TV or Radio Character Interview

For this project you will produce a radio or TV interview of one of the characters in the book. For the radio interview, you will need to record on a CD or a cassette tape. For the TV interview, you will need to record on to a DVD.

Directions:

- First, write a script for the interview. Make sure that the interview questions refer to what happened in the book and to the other characters in the book.
- Record your show. Make sure to follow your script.

The following project is to be done by all honors students in addition to one of the *Eagle Song* projects listed above.

Project 5: HONORS ONLY!



Mini-Research on the Algonquin People

Danny, the main character from *Eagle's Song*, is a member of the Algonquin people. The Algonquin people consist of many different Native American tribes. Your task is to research one of these groups living in the New York State area and then to write a five-paragraph essay on the tribe you chose. The tribes from which you can choose are the Mohegans, the Mahicans, or the Munsee Delawares.

Directions:

- Visit this website, http://www.bigorin.org/algonquian_kids.htm, read the information there, click on any connecting links to learn more about one of the groups mentioned above.
- In your five paragraph essay, please be sure to include:
 1. who they are, their traditions and practices
 2. explain how contact with the Europeans affected them
 3. describe their life today on the reservation, identify any challenges
 4. opening and closing paragraphs.

3	2	1
Excellent quality; exceeded basic requirements; strong effort.	Average quality; met requirements; needed more effort.	Poor quality; did not meet requirements; very little effort.

- 1. Followed directions _____
- 2. Entries were based on character, events and information in novel _____
- 3. Entries were proofread for spelling, capitals and punctuation _____
- 4. Creativity and effort _____

Total Points: _____ pts/ 12 pts.

Grade: _____ % = _____

Criteria	Possible Points	Student's Evaluation	Teacher's Evaluation
Visual: Is the video/audio of my project interesting?	10		
Visual: Does my video/audio make a strong connection to the book?	10		
Written: Is my writing accurate? Is the grammar correct? The spelling? The punctuation?	10		
Written: Does the script clearly communicate about the book? Are the narrator and characters clearly defined?	10		
Effort: did I consistently and diligently work on my project or did I hurry and put it together at the last minute?	10		
Final Grade: _____ pts/50 pts. = _____	50		

Criteria	3 Outstanding quality; showed great comprehension and insight followed directions; strong effort.	2 Average quality, showed adequate comprehension; did not follow all directions; needed more effort.	1 Poor quality, showed little or no comprehension; did not follow directions; very little effort.
Directions: Did I follow the directions and respond to each research subtopic?			
Content: My project indicates understanding of the research topic			
Grammar: Are my sentences written correctly? Do I have any spelling errors? Is my punctuation correct?			
Format: Do I have five paragraphs? Do I have an introductory paragraph and a closing paragraph? Do I have three paragraphs of information on my topic?			
Effort: Did I consistently and diligently work on my project or did I quickly put it together at the last minute?			
Final Grade: _____ pts/15 pts. = _____			

