

**Gill St. Bernard's School's
Sixth Grade Summer Reading Assignments - 2008**

The purpose of summer reading at Gill St. Bernard's is to help promote a reading habit in our students. It is clear from the research that students who have developed an active reading habit do better on standardized tests including the SAT's. It is also clear that students who learn to enjoy reading and do it on a regular basis are better prepared for the academic tasks they face day to day in school.

The following list is offered as a guide to students for summer reading selections. Each student entering grade 6 is expected to read three books over the summer months. **One title is required, and two may be chosen from the list of suggested selections. The two non-required books do not necessarily have to come from the suggested list. This allows a student to follow his or her personal interest.**

If a student has already read one or both of the required readings recently, the student must review the book before the start of school. Activities related to the required book are planned for the first days back to school, and all students must be prepared to participate. All of the books on this list are reviewed and can be ordered on Amazon.com.

Required Book:

Holes by Louis Sachar

Suggested Selections:

The Endless Steppe by Esther Hautzig
When Hitler Stole Pink Rabbit by Judith Kerr
Walk Two Moons by Sharon Creech
Summer of the Monkeys by Wilson Rawls
The Wizard of Earthsea by Ursula K. LeGuin
April Morning by Howard Fast
Across Five Aprils by Irene Hunt
The Light in the Forest by Conrad Richter
A Gathering of Days: A Novel by Joan W. Blos
Dandelion Wine by Ray Bradbury
Redwall by Brian Jacques
The Westing Game by Ellen Raskin
Anne of Green Gables by L. M. Montgomery
Home of the Braves by David Klass
The Secret Garden by Frances Hodgson Burnett
City of Ember by Jeanne Duprau
Eragon by Christopher Paolini
A Wrinkle in Time by Madeleine L'Engle
The Borrowers by Mary Norton

Assignments:

1. It is strongly suggested that the **required book** be read towards the end of the summer so that students are better able to recall the plot of the story. Several discussions, activities, and a major writing assignment will be based on the required reading book during the opening days of the school year.
2. Complete the attached form for **one** of the **non-required books**.
3. Complete a one-page, word-processed paper for **the other** one of the **non-required books**. (See attached checklist to be used as an outline for this paper.)
4. Keep a comprehensive list of **all** books read during the summer on the attached sheet, "Summer Reading 2008 – Books Read"

May 2008